



Wakaw School

BOX 850 WAKAW, SK S0K 4P0 (306) 233-4683 FAX: (306) 233-4491

PRINCIPAL: MR. Marty Johnson
VICE PRINCIPAL: Ms. Nadine Jennison

CONFIDENTIAL

Criteria for Wakaw School Pre-Kindergarten Program:

Name of Child _____

Please check all factors that impact this child

- At Risk for later learning: Social, emotional and/or communication problems- language skills, motor development.
- Delayed speech and/or language development
- Child is not eligible for disability recognized by for early entrance
- Referral from Public Health, Family Services or other agency
- Low Socio-economic status
- Single parent, teen parent, or recently blended family
- Parent attending school
- Unemployment/no family support
- ESL parents/ guardians
- Transient
- Parent/guardian with less than grade 12 education
- Only one parent/guardian present at home
- Expressed commitment to Pre-K program (i.e. have child ready in the morning, attend family days if possible)
- Only child
- Foster child
- Recent traumatic experiences
- Neglect
- Abuse issues or concerns
- Alcohol/drug abuse

Referring Agency:

Printed Name, Position

Signature

Disclaimer: this information will only be shared with the Applicant/Selection Committee
Submission of this form does not ensure entrance into the Pre-Kindergarten Program
This form must be attached to the form *Referral for Pre-Kindergarten Program*

REFERRAL FOR PRE-KINDERGARTEN PROGRAM

Name of Child: _____ Sex: F M

D.O.B. _____

Name of Parent(s)/Guardian(s) _____

Street Address: _____ Phone (Home) _____

P.O. Box: _____ (Cell) _____

Town: _____ Postal Code _____

No. of Siblings: _____ Place in the Family: _____

Date of Referral: _____ School for Kindergarten: _____

Toilet Trained: Yes ___ No ___

1. Reason for Referral

I (we) believe this child would benefit from a pre-kindergarten program because (check):

_____ The program was recommended by (a speech pathologist, child psychologist, public health, Department of Community Resources & Employment worker).

Circle which one.

___ a) Social Skills

___ b) Language Skills

___ c) Communication Skills

___ d) Motor Development

2. The child has been assessed by:

Yes No Speech/Language Pathologist Date: _____

Yes No Child Psychologist Date: _____

3. The child requires an assessment. Yes ___ No ___

4. Additional Comments

I authorize the release of reports of my child's assessments to the committee selecting children for the Pre-Kindergarten Program.

Signature Parent/Guardian

Date

Forward the completed form to your Public Health Nurse or to the school.

Wakaw Pre-kindergarten Program

Pre-Kindergarten Teacher: Jody Thiemann (mat leave 2015-16) jody.thiemann@horizonsd.ca

Pre-Kindergarten Teacher: Shelly Pointer (2015-16)

shelley.pointer@horizonsd.ca

Principal: Darryl Dickson

(phone) 306-233-4683

Vice-principal: Nadine Jennison

(fax) 306-233-4491

Why Pre-kindergarten:

- Head start in learning, intervention for developing and supporting skills
- Access to high quality learning materials
- Toys and books are selected with child developmental goals in mind
- Connected to the ministry of education
- Strong literacy and numeracy base

Play and Exploration:

Children learn best through play, this play in turn helps children learn the skills they need to be successful in school and to build strong relationships. Through play children will:

- Develop friendships
- Communicate ideas and feelings
- Focus and maintain attention on activities
- Problem solve
- Enjoy learning

Language and Literacy Development:

Language development starts right from birth, every interaction with your child is building their communication skills that are essential to the development of language and literacy. Having lots of conversations with adults helps a child to build a strong vocabulary which is essential for learning to read. Combining these conversations with stories and songs will help your child to develop phonemic awareness which is a beginning skill for successful reading.

Your Child's Social-Emotional Development:

At the heart of your child's social-emotional development is warm and caring relationships between themselves and a trusted adult. Positive social interactions skills and behaviors are linked to success in learning. These positive interactions help your child to develop self-worth, self-control, an understanding the feelings of others, and a sense of belonging.

Supports Offered:

Certified General Education Teacher

Certified Special Education Teacher

Educational Assistant

Occupational Therapist

Speech Language Pathologist

