

## Welcome to History 30



The main goal of History 30 is to allow you the opportunity to discover a pattern in the complexities of “current events” which surround your lives. By introducing the major issues that faced Canadians at the beginning of the 21st century, the Canadian Studies program will examine the harmonies and conflicts which have shaped, and continue to shape, Canadian society. History 30 will examine the historical relationships between the Aboriginal peoples who have always been here and the many different immigrants who came to make a new life for themselves. Canadians have had to deal with issues stemming from the **meeting of cultures, geographical challenges, political agendas, and global issues**. This course examines the current state of these issues and alternative viewpoints for dealing with these issues within Canadian society.

- Unit 1 – Relationships: Peoples and Paradigms**
- Unit 2 – The Road to Democracy**
- Unit 3 – External Forces and Domestic Realities**
- Unit 4 – The Forces of Nationalism**
- Unit 5 – Challenges and Opportunities**

*Whether we live together in confidence and cohesion; with more faith and pride in ourselves and less self-doubt and hesitation; strong in the conviction that the destiny of Canada is to unite, not divide; sharing in cooperation, not in separation or in conflict; respecting our past and welcoming our future.*

- Lester B. Pearson

### EVALUATION

- 20% Final Exam
- 40% Unit exams, essays, projects and presentations
- 25% in-class assignments, homework checks
- 15% Current Events (articles & quizzes) or Project based

\*We will be following the Academic Policy outlined in your Student Handbook & Mrs. Hunt's Re-write Policy. You are expected to come to class with a binder, writing utensil and designated textbook/readings.

### Materials

- Binder with loose-leaf paper
- Writing utensil
- Textbook: **Canada: A Nation Unfolding**
  - you will be issued your own copy and are responsible to return the copy issued to you

### **Missed Classes**

It is **your** responsibility to catch up on any missed assignments, quizzes, or tests. Be sure to get the notes/assignments from a classmate, or feel free to come and talk to me as soon as you return to school. If an exam has been scheduled for the day you are absent, plan to write it on the day you return.

We will be using the attendance policy as set out in the St. Brieux School Student Handbook.

### **My MAIN Rules:**

#### **Please Arrive on Time for Class**

I prepare for this class, and so should you.

Being consistently late is rude, and distracting.

If you arrive late, please walk in quietly, sit down and learn with us.

If the door is closed and locked, please knock once and wait to be invited in.

#### **Please Arrive Prepared for Class**

I prepare for this class, and so should you.

Ensure you have proper writing utensils, binder, and the necessary texts.

#### **Take Responsibility for Your OWN Learning**

If you need extra help or have any questions or concerns, please feel free to contact me:

School: 306-275-2133

Email: [cheryl.hunt@horizonsd.ca](mailto:cheryl.hunt@horizonsd.ca)

~Mrs. Hunt