

# Welcome to English Language Arts 9!

English Language Arts 9 is a year-long course divided in to two semesters. Throughout the year, we will examine a variety of literature under the following thematic units:

<b>Semester 1</b>	<b>Semester 2</b>
<p><b>All That I Am – the Search for Self</b> Your identity is who you are. It has been built by you and shaped by your family, friends, and community. By exploring who you are and finding out more about your friends, classmates, and others as individuals you gain a stronger sense of self. In turn, by knowing yourself, you can also consider who you want to become and be open to the changes (and conflicts) that you will encounter as you journey through life.</p>	<p><b>Exploring Loyalty, Love, and Relationships</b> As we mature, we begin to reflect on ourselves and our relationships with others, including our friends and parents. We know what it is to be loyal to a friend and to have a family that supports us. We also know the challenges that our friends, family, and other relationships can give us. We know what it means to get into disagreements, to be betrayed by a friend, or to hold a grudge. This unit invites us to think more deeply about the relationships that affect our lives and the role that loyalty and love play in those relationships.</p>
<p><b>Conflicts, Challenges, Issues, and Choices – Doing the Right Thing</b> Whether at home, in school, or in society, we all face conflicts, challenges, and issues. They force us to make choices if we are to do the right thing. Doing the right thing is always a challenge. Is it better to do the right thing and fail or do the wrong thing and succeed? By considering how others have dealt with similar conflicts, challenges, and issues, we can learn how to do the right thing.</p>	<p><b>Surviving and Conquering</b> Survivors never give up, no matter what difficulties they find themselves facing. The word “survival” literally means “to live” but also implies the triumph of the spirit and the body over formidable obstacles. As individuals and as groups, people face physical, emotional, and social difficulties that force them to survive and, indeed, conquer. They must draw on their inner resources and overcome the obstacles. In their attempt to survive, they often learn a great deal about themselves and others.</p>
<p><b>Indigenous and Norse Narratives</b> All cultures have their stories. These stories contain those beliefs and values that are considered important by each culture. They reflect a people’s worldview and allow us to gain insight into their cultural knowledge and heritage. Because Indigenous stories and traditions are an integral part of Canadian society, they provide important opportunities for us to deepen our understanding of who we are and to understand our linguistic and cultural roots.</p>	<p><b>Our Shared Linguistic and Cultural Roots</b> Each language has its unique beauty, power, and history. English is no exception. It is one of the dominant languages in the world and a chief means of communication among people and nations. Understanding and being understood in English at home, in school, and in the work place are important for success.</p>

**Course Goals:**

We will work toward the 3 goals outlined by the Saskatchewan ELA Curriculum:

1. Comprehend & Respond
2. Compose & Create
3. Assess & Reflect

## Evaluation:

50% Comprehend and Respond  
50% Create and Compose

Our class work can be separated into:

1. **Formative Work:** This type of assessment is ongoing and will be looked at/recorded many times but does not count towards final 'report card' reporting. It is assessment *for* learning and assessment *as* learning.
2. **Summative Work:** This is the work that best demonstrates the end result of learning. It is what will make up the final 'report card' reporting grade. This is assessment *of* learning.

Please Notice This



### **Class Expectations:**

*We will be:*  
*Prompt*  
*Prepared*  
*Polite*  
*Productive*  
*Positive!*

## Missed Classes

It is **your** responsibility to catch up on any missed assignments, quizzes, or tests. Be sure to get the notes/assignments from a classmate, or feel free to come and talk to me as soon as you return to school. We will have a file folder for handouts as well.

If an exam has been scheduled for the day you are absent, plan to write it on the day you return.

We will be using the policies as set out in the St. Brieux School Student Handbook and adhere to the COVID Safety guidelines.

If you have any questions, or concern, please feel free to contact me!

**School:** 306-275-2133

**Email:** cheryl.hunt@horizonsd.ca

~Mrs. Hunt

**Have a great year!**