

# **Welcome to ELA 8!**

English Language Arts 8 is a year-long course. Throughout the year, we will examine a variety of literature under the following thematic units:

## **1. Becoming Myself**

Becoming an adolescent gives you the opportunity to look at yourself and others and to consider who you are and who you want to be. Some of you are private people who need time alone. Others are outgoing and love to socialize. You all have strengths, abilities, and talents.

## **2. Adventure and Adventurers**

Life offers us opportunities for adventure and suspense. We can climb mountains, sail around the world, or journey to faraway places. We can become explorers and adventurers. We can enjoy the challenge and overcome our fears and, with determination, try something new. Sometimes we succeed. Other times, we may fail but learn an unexpected lesson.

## **3. Timeless Narratives of the First Nations and Greek Peoples**

Long before people invented writing, they were reciting poetry, telling stories, and singing songs about their beliefs, dreams, and experiences. Some of the traditional poems, stories, and songs explained events in the natural world and involved the actions of supernatural forces such as gods. Others were stories based on individuals who actually lived and whose feats, foibles, and follies became legends.

## **4. An Eye on Our Natural and Technological Environment**

We live in a complex world that requires us to live and work with nature, animals, other human beings, and technology in a respectful way. Wherever we live, we use natural and synthetic resources. Sometimes we take all of these for granted. Whether it is a simple technology such as a pen or a complex technology such as the Internet, it has an impact on our lives, environment, and society.

## **5. Burning Questions**

Have you ever been curious about how things work? Have you ever been curious about other people's lives? Have you ever wondered what questions other people asked? Throughout life, we wonder and we often have "burning questions" to which we would like an answer. Asking questions that we wonder about and setting out to find the answers for ourselves is an important part of learning and growing.

We will work toward the 3 goals outlined by the Saskatchewan ELA Curriculum:

1. Comprehend & Respond
2. Compose & Create
3. Assess & Reflect



**Evaluation:**

50% Comprehend and Respond  
50% Create and Compose

Our class work can be separated into:

1. **Formative Work:** This type of assessment is ongoing and will be looked at/recorded many times but does not count towards final 'report card' reporting. It is assessment *for* learning and assessment *as* learning.
2. **Summative Work:** This is the work that best demonstrates the end result of learning. It is what will make up the final 'report card' reporting grade. This is assessment *of* learning.

Please Notice This



**Class Expectations:**

*We will be:*

*Prompt*

*Prepared*

*Polite*

*Productive*

*Positive!*

**Missed Classes**

It is **your** responsibility to catch up on any missed assignments, quizzes, or tests. Be sure to get the notes/assignments from a classmate, or feel free to come and talk to me as soon as you return to school. We will have a file folder for handouts as well.

If an exam has been scheduled for the day you are absent, plan to write it on the day you return.

We will be using the policies as set out in the St. Brieux School Student Handbook and adhere to the COVID Safety guidelines.

If you have any questions, or concern, please feel free to contact me!

**School:** 306-275-2133

**Email:** cheryl.hunt@horizonsd.ca

~Mrs. Hunt

***Have a great year!***