

Welcome to ELA 10A

The English Language Arts program builds lifelong learners, a sense of self, a sense of community, and engaged citizens through the development of thinking, identity, interdependence, literacies, and social responsibility. The aims and goals of the program are to *comprehend and respond, compose and create, and assess and reflect*. Each thematic unit requires critical and creative thinking in regards to impressions, analysis, and conclusions about the literature and concepts that are examined. Literature is used as a vehicle to enhance writing, reading, and communication skills. Most importantly, it serves to be a source of entertainment.

Unit 1: The Challenges of Life

Foundational stories are ways of making sense of life, of examining our past, of understanding our present, and of envisioning our future. Fate and destiny may play a role in our lives. Wherever we go, we meet life's challenges. As we meet those challenges, we develop the qualities that enable us to grow, and we anticipate other critical challenges we may encounter.

Challenges benefit both society and each individual; for without challenges, neither society nor the individual can move forward. Every challenge a society encounters provides opportunities for that society to examine issues, to foster the exchange of ideas, and to explore ways to rise to the challenge. The challenges we encounter lead us to examine our existence and to make decisions that shape our society and ourselves. The world influences us, and we, in turn, influence the world.

Sub-themes include:

~Destiny and Challenges of Life

~Decisions

~Human Existence

Unit2: The Mysteries of Life

In explorations that engage our mind, body, and spirit, we find joy and fulfillment. Life is filled with mysteries from the extraordinary to the common. The human brain, for example, is a fascinating yet mysterious subject. Its endless capabilities, such as storing memories and imagining possibilities within and beyond this world, continue to amaze and confound us. We wonder how memory shapes us, and we speculate on the role of destiny in our lives. Our memories are significant to who we become.

For centuries, humans have searched for answers to life's mysteries; even now, as we explore and ponder these mysteries, we discover and encounter different ways of knowing (natural, traditional, scientific, aesthetic, religious, mystical) or explaining those mysteries. We seek answers from nature, environment, science, faith, traditions, etc. On our quest for answers, we journey into worlds unknown: worlds within, worlds beyond, and worlds remembered.

Sub-themes include:

~The Mysteries of Life

~ Mysteries of the Human Brain and Imagination

~ Mysteries of This World and Beyond

~The Fantastic

Assessment:

Evaluation in ELA A10 is continuous - all aspects of ELA (listening, speaking, reading, writing, viewing and representing) 'count'. We will be working independently, in pairs and small groups.

Comprehend & Respond – 50%

Create & Compose – 50%

Our class work can be separated into:

1. **Formative Work:** This type of assessment is ongoing and will be looked at/recorded many times but does not count towards final 'report card' reporting. It is assessment *for* learning and assessment *as* learning.
2. **Summative Work:** This is the work that best demonstrates the end result of learning. It is what will make up the final 'report card' reporting grade. This is assessment *of* learning.

Please Notice This



Class Expectations:

*We will be:
Prompt
Prepared
Polite
Productive
Positive!*

Missed Classes

It is ***your*** responsibility to catch up on any missed assignments, quizzes, or tests. Be sure to get the notes/assignments from a classmate, or feel free to come and talk to me as soon as you return to school. We will have a file folder for handouts as well.

If an exam has been scheduled for the day you are absent, plan to write it on the day you return.

We will be using the policies as set out in the St. Brieux School Student Handbook and we will adhere to the COVID Safety guidelines.

If you have any questions, or concern, please feel free to contact me!

School: 306-275-2133

Email: cheryl.hunt@horizonsd.ca

~Mrs. Hunt

Have a great year!