



Welcome to Arts Education 9

Teacher: Mrs. Bertrand

I am extremely excited to be teaching Grade 9 Arts Education this year! It is going to be a fabulous year☺

Focus: The theme of Grade 9 Arts Education is “Taking Action”. Students will create works of art that express ideas and student perspectives on raising awareness about topics of concern to youth

Arts Ed. has four strands: Dance, Drama, Music, and Visual Arts.

Students will:

- Create dance compositions that express perspectives and raise awareness about a topic of concern to youth.
- Investigate, contribute to, and use choreography individually, and collaboratively.
- Demonstrate how roles may be developed and how dramatic characters communicate meaning to an audience.
- Manipulate drama strategies and theatrical elements to achieve dramatic purpose.
- Express perspectives and raise awareness about a topic of concern to youth in a collective creation.
- Use voice, instruments, and technology to express musical ideas.
- Combine the elements of music and principles of composition to express musical ideas.
- Compose and perform sound compositions to express perspectives and raise awareness about a topic of concern to youth.
- Create visual art works to express perspectives and raise awareness about a topic of concern to youth.
- Select and use appropriate forms, technology, images, and art-making processes to convey ideas about a topic of concern to youth.

- Solve visual art problems in new and unfamiliar ways.
- Respond to professional dance, drama, music and visual art works through individual or collaborative inquiry and the creation of own arts expressions.
- Investigate and identify ways that today's arts expressions can inspire change.
- Investigate and identify how arts expressions can challenge thinking about values, ideas, and beliefs.
- Investigate and discuss the role of artists in raising awareness or taking action on topics of concern.
- Use the arts to raise awareness on topics of concern to Indigenous artists in the arts.
- Investigate diversity of artistic ideas, styles, and media in contemporary arts expressions.
- Create interdisciplinary arts expressions individually or through collaboration with peers, and examine the work of artists who create interdisciplinary expressions.

Assessment:

Performance Rubrics/Projects--- 100%

(Creativity, attention to detail, following directions, skillful use of project's tools, and/or media, and thoroughness of work).

Behavioral Expectations

1. Demonstrate a positive and respectful attitude that contributes to learning.
2. Follow directions and classroom routines.
3. Complete coursework on time.
4. Organize work and workspace.
5. Clean up area and art tools.

At this time, small group work will be limited to encourage physical distancing and the safety of everyone

If you ever have any questions or concerns, please do not hesitate to contact me.