

Annaheim School Handbook

Fall 2019

Anaheim School Handbook

MISSION & VISION

Mission – Growing together in a nurturing environment that celebrates achievement through effort.

Vision – To create a community that values citizenship, character, participation, resilience, and respect.

SCHOOL DAY

	Kg-5	6-12
Announcements	8:50	8:50
Period One	8:55-10:00	8:55-10:00
Period Two	10:00-10:30	10:05-11:10
	10:30-10:45	
	Recess 10:45-11:15	
Period Three	11:15-12:15	11:15-12:15
Noon	12:15-1:00	12:15-1:00
Period Four	1:05-2:05	1:05-2:05
Recess	2:05-2:20	2:05-2:20
Period Five	2:20-3:25	2:20-3:25

ACADEMIC OFFERINGS

Core Curriculum

- Instruction is based on the Core Curriculum
- Core Curriculum is developmental in nature and based on a kindergarten to grade 12 continuum
- To meet the diversity of student needs, differentiated instruction is used
- All required areas of study are offered:
 - language arts
 - mathematics
 - science
 - social studies
 - health education
 - arts education
 - physical education
- In addition to the required areas of study, the following electives are offered
 - Practical and Applied Arts 10
 - Art 10
 - Information Processing 10, 20, 30
 - Personal Fitness 20
 - Communications 20
- Classes feature combined grades as follows: K-1, 2-3, 4-5, 6-7-8, 9-10, 11-12
- Where possible, courses are A-B'd from grade 1-12

Distance Learning

- Horizon School Division offers many online distance education courses; this list can be found at <https://www.horizonsd.ca/Schools/Pages/default.aspx>

Other Courses Offered

- Band lessons are offered in school, together with lessons in a neighboring school
- Driver's Education is offered each year

Other program priorities

- Provision is made for a variety of educational opportunities through a wide range of programs offered in our building, either during school, or after school hours.
 - Taekwon-do
 - Piano lessons
 - Teen-aid
 - CPR/First Aid
 - Extra-curricular sports (cross country, volleyball, basketball, badminton, track & field)

ANNAHEIM SCHOOL CODE OF CONDUCT

Students are to conduct themselves in accordance the REBEL traits

- Character
 - Makes decisions that are good for staff and others
 - Treats others fairly
 - Is honest, respected, trusted
- Resilience
 - Tries when a task is tough
 - Completes work to the best of his/her ability
 - Gets back on his/her feet and tries again
 - Shows a growth mindset
- Citizenship
 - Cooperates
 - Gets involved in community
 - Stays informed
 - Is a good neighbor
 - Obeys rules and laws
 - Protects the environment
 - Volunteers
- Respect
 - Follows the Golden Rule
 - Is tolerant and accepting of differences
 - Uses good manners and good language
 - Is considerate of the feelings of others
 - Deals peacefully with anger, insults, and disagreements
- Participation
 - Gets involved
 - Is a team player
 - Gives a best effort
 - Finishes the game

ACADEMIC INTEGRITY AND RESPONSIBILITY

Academic Integrity – evidence of one’s own learning through demonstration of responsibility, honesty, trust and respect. Actions such as cheating; plagiarism, having others complete the work (e.g. parents); buying papers from the internet or resubmission of previously submitted work indicate a lack of academic integrity.

Academic responsibilities – assuming responsibility for one’s learning including getting to class on time; regular attendance; getting work done on time; doing one’s best on exams and assignments, etc.

Cheating – occurs when you present as your own the work of another. Some examples of cheating include:

- Copying and/or providing for another an examination, assignment, lab assignment, etc.,
- Receiving/providing test questions/answers prior to the exam,
- Using programmed calculators or other electronic devices unless permitted by teacher,
- File sharing or copying files from another student

Plagiarism – is the taking of another’s word, thoughts or ideas and representing them as your own. Some examples of plagiarism include:

- Using all or part of another’s speech, paper or ideas as your own,
- Copying a passage word for word and not using quotation marks,
- Substituting words or rearranging the phrasing of a passage without indicating that changes have been made,
- Rearranging the order of sentences or ideas from the original passage and presenting it as you own,
- Not acknowledging or documenting sources

ANNAHEIM SCHOOL ACADEMIC EXPECTATIONS

Honesty and responsibility are key values promoted by the administration and staff of Anaheim School. Students are expected to pursue their studies with these values in mind. We expect that all students be held to a high level of accountability in areas of academic integrity, including plagiarism, copyright infringement, and timeliness of assignments.

Student Responsibilities

Students at Anaheim School have the responsibility to:

- maintain regular and punctual attendance (see notes on attendance on page 17)
- complete assignments on time and to the best of their ability
- not participate, either directly or indirectly, in cheating or plagiarism
- catch up on missed work/exams
- meet deadlines as established by classroom teachers

Procedure

All teachers will communicate their expectations at the beginning of each semester as part of their course outline and evaluation. All teachers will provide students with evaluation and assessment plans for their course of study.

Consequences

Consequences for breach of academic integrity may include

- being required to complete another assignment, exam, etc.
- loss of marks, up to and including the full value of the assignment
- notification of parents
- noon and/or recess work periods until such work is complete

Exceptions to this will be left up to the professional judgment of the teacher who may take extenuating circumstances into account. Exceptions will be dealt with on an individual basis. In all exceptional circumstances, an agreed upon date between the teacher and student will be established for the completion of the assignment or writing of an exam.

ANNAHEIM SCHOOL HOMEWORK EXPECTATIONS

These expectations are in place to provide a fair and consistent environment for all students.

If an assignment is incomplete on the day it is due, the student is expected to do all they can in their own time to finish it. This means that they will be staying in at recesses, noon and/or after school to finish.

Here is a breakdown of the expectations:

- All homework is handed in at the beginning of class for that subject.
- Students will stay in at noon to finish their work, as many consecutive days as it takes.
- Work that is declared to be at home, will be deemed INCOMPLETE, and therefore must be redone in homework club at noon.

CONCERNS AND ISSUES PROTOCOL

Parents should contact their child's teacher when they have concerns or questions regarding a particular subject or a classroom routine or policy. The teacher is in the best position to deal with these concerns, but can do nothing until made aware of the perceived problem. Most problems can be solved and many misunderstandings can be avoided with a phone call or visit.

If a parent feels that the teacher has failed to resolve the matter, then the principal should be contacted. If the situation still does not improve, the parent should contact the area superintendent to assist in finding a remedy.

DISCIPLINE POLICIES

General:

Teachers should use discipline strategies that are fair and effective for their classroom situation.

Serious Discipline Problems:

Discipline problems, or any inappropriate behaviors, will be dealt with in such a way that reflects the seriousness of the concern. Steps in these cases may include:

1. A meeting that includes the principal, teacher, and student
2. A phone call to the parents
3. A meeting that includes the principal, teacher, student, and parent. This meeting will endeavor to develop proper home and school consequences and a plan for improving the student's behavior.
4. Student discipline, in the form of a detention, or suspension for 1-3 days
5. Extremely serious discipline problems could result in the suspension of a student for up to 10 days; this process would include the involvement of the division board.
6. Disciplinary steps will be recorded by the teacher and/or principal.

Tolerance to Violence:

Annaheim School has adopted a zero-tolerance stance to violence and bullying. We believe in educating our students on bullying, and have adopted a variety of ways of doing so.

COMMUNICATION

Annaheim School is committed to open communication between home and school.

Communication procedures have been developed within the school and across the division.

- There are four reporting periods for grade 6-12 students and three reporting periods for grade K-5 students. Final exam schedules are sent home in advance.
- We have two sets of parent-teacher interviews annually, one in each semestre.
- A yearbook is published for families to purchase.
- A school calendar and student timetable of classes is provided to each family at the beginning of each school year.

- Students from kindergarten to grade 12 must have a planner for school use. Students in K-8 will have a planner provided for them, while grade 9-12 students may choose to use a school planner or their device. Information for elementary students will be sent home in the day planners as well. Please check your child's planner on a daily basis, and feel free to send notes to your child's teacher in the day planner. The goal is improved communication with parents, improved student organizational skills to promote independence and life-long learning, and ultimately improved student learning outcomes and academic performance.
- Numerous notes, outlining school events, are sent home with the youngest in each family. At times, notes will be sent home with all students. Please check book bags regularly for notes from the school.
- Anaheim School also sends home notes and reminders via text and e-mail. Parents are able to sign up for this service when they register their child, or by contacting the school.
- Posters promoting numerous school events are posted in the community post office and Credit Union.
- In addition to the paper communication, a school website has been established for communication with students, parents, SCC, and the community:
<https://www.horizonsd.ca/school/anaheim/Pages/default.aspx>. The school website contains all major events, the school calendar, Twitter feed, etc.
- The SCC meets regularly September to June. SCC meetings are open to the public; everyone is welcome.
- All school staff, the SCC chairperson, and the SCC secretary have e-mail accounts on the Horizon School Division Outlook e-mail system. This provides for easy communication between the Central Office, school and SCC.
- The school communicates with the SCC through an email system as well.
- Horizon School Division has established an interschool mail system to assist with communication within the division.
- From time to time, teachers may send completed exams and major assignments home with the student for parents to review. Parents are asked to sign them, to verify that they have seen them, and return them to school promptly. Please return to school the following day.

HORIZON SUPPORT STAFF

There are several people who will enter the school to work with the students.

- Educational Psychologist
- Speech and Language Pathologist
- Career Guidance Counselor
- Occupational Therapist
- Counselor
- Others as assigned

More information on their duties, as set by the division board, can be found at horizonsd.ca. If you would like your child to see a member of the division support staff, contact the school.

SCHOOL COMMUNITY COUNCIL

The SCC is comprised of members of the school and community. There can be between 5 and 9 community members on the council, most of whom must be parents of current students. There is also one SRC student who sits on the SCC. The principal of the school also sits on the SCC.

The SCC meets 10 times per year, September to June. SCC meeting dates are posted on the website, and meetings are open to the public. Elections for the SCC are held at the February meeting.

SUPERVISION

In order that students may benefit to the greatest extent from a controlled learning atmosphere, the following schedule of supervision by staff will be in effect.

Before and after school – Teachers will be on supervision before and after school to ensure the safe transition of students to and from school.

Recess and Noon Hour – Three teachers will be on supervision from 12:15 – 1:05 p.m. to ensure that students are supervised in all areas of the school – inside, outside, and in the gym.

Elementary (K-5) students are to go outside during recess and noon hours. Supervisors shall use their discretion when sending students outside during particularly cold and/or wet weather.

SAFETY PLAN

Annaheim School has a Safety Plan that includes procedures to keep everyone safe in a variety of situations, including, but not limited to, a fire, lock-down, hold and secure, bus evacuation, and shelter-in-place. The staff of Annaheim School works closely with Horizon School Division and the local RCMP to ensure the safety needs of students are being met. Drills are practiced regularly throughout the year for fire, lockdown, and bus evacuation.

Traumatic Events Response Plan

In the event that a traumatic event occurs in the school or community, Horizon School Division has procedures in place to ensure the well-being of students and staff. This includes the division's Traumatic Events Response Team (TERT), which is in place for crisis intervention and is available on short notice. The TERT team is comprised of trained individuals from Horizon staff, including a student service coordinator, counselors, and student case workers.

STAFF PROFESSIONAL DEVELOPMENT

- Four full-day non-instructional days are available throughout each school year for:
 - professional development related to the study of curricula and teaching strategies
 - technology support
 - developing the school's Learning Improvement Plan to align with Horizon School Division's goals: safe and caring, assessment, and literacy.
 - reviewing student assessment results
 - developing plans and interventions for improved student learning
- Four full-day Collaborative Development Days will take place during the year. These offer opportunities for teachers to network with other teachers in subject- and grade-alike groupings. During this time, teachers may
 - Plan and share lessons, interventions, and units together
 - Develop assessment tools
 - Review learning data
- Support staff groups also have one Collaborative Learning Day each year, which provides an opportunity for secretaries, librarians, EAs, and caretakers to meet for professional development.

SUPPORT SERVICES

The school and school division have established processes to be used in determining priorities for Learning Resource Teacher (LRT) support:

- classroom teachers and/or the LRT assess and acknowledge the need for student support, this being enrichment or academic/behavioural support
- the classroom teacher, in consultation with the principal and LRT, assesses the need
- at the beginning of each school year, a “team” meeting (principal, LRT, classroom teachers and EAs, if applicable) determines students and priorities, and establishes the LRT timetable
- as needs arise throughout the school year, and student priorities change, the principal, LRT, and classroom teacher may adjust the timetable. On occasion, larger “team” meetings are held throughout the year to review priorities and adjust the LRT timetable.

Process used to refer Students to Learning Resource Teachers for support:

- if a classroom teacher and/or LRT assess and acknowledge the need for LRT support, the principal is consulted
- as a “team,” an agreement is reached and either the principal, LRT, or the classroom teacher will contact the parents by telephone or by bringing the parents into the school
- an explanation of the reason for the need of LRT support is discussed with the parents
- upon agreement, a LRT referral is completed and signed by the parents, and the LRT timetable is adjusted

Practices supporting inclusion:

- every effort is made to include the students in the classroom
- the classroom teacher is responsible for the instructional planning for all the students
- various team teaching methods are used by the classroom teacher and LRT:
 - the LRT assists individual students while the classroom teacher instructs
 - the LRT presents the lesson and the classroom teacher assists individual students
 - the LRT and classroom teacher provide instruction to different groups in the same classroom
 - with combined (split) grades, the LRT works with one grade and the classroom teacher works with the other

FEES

A consumption fee of \$25.00/student will be collected at the beginning of each school year. This will help to cover some of the costs of photocopying, art supplies, etc.

Additional fees may be requested from PAA students, either at the beginning of the year, or throughout the year, depending on the modules that are being taught that year.

BILLETING

When enrolling in Annaheim School, rural students will be asked to indicate their billeting arrangements. Parents are to contact the school if they need to change their billet information.

When the need for billeting students arises, the following procedure should be adhered to:

1. Students will go to the homes previously arranged by the parents for such billeting. If there is a problem, the staff will use their discretion for billeting.
2. Teachers will remain at the school until all students are dismissed to places of billeting.
3. Every effort will be made by the staff to contact the parent(s)/ guardian(s) of each student prior to the student leaving the school.

TRAVEL POLICY

For extra-curricular sports and activities, if travel is not recommended on any portion of the highway to be travelled (as recommended by the highway hot-line) the activity will be postponed. For ski trips, a reported wind chill of -30 or greater, for the day, by the weather department would also result in the trip being postponed.

VOLUNTEERS

Annaheim School welcomes parents and community members who would like to volunteer in our school. Parents and community members may volunteer in a variety of ways, both in and out of the classroom. A popular way for people to volunteer is through our Community Readers program, which pairs community members with elementary students twice a month so that students are able to practice their reading skills.

Adult volunteers who are going to be alone with students are required to have a Criminal Records Check and Vulnerable Sector Check on file at the school. These are to be completed every three years.

EXTRA-CURRICULAR DRIVERS

Horizon School Division policy states that all people who drive for school-related events and extra-curricular activities must fill out and sign the Driver Authorization for Transportation form. All drivers must be approved by the principal prior to driving. These forms will be sent home for completion each fall. Adults driving students to events are also required to have a Criminal Records Check and Vulnerable Sector Check. These are to be completed every three years.

Travel roster forms are filled out by the school prior to any school travel. If you are scheduled to drive for an event, please stop at the office before departure to pick up a copy of the form.

When participating in school-sanctioned events, students are to accompany school-approved adults. This will include any adults who have been approved after filling out the Driver Authorization for Transportation form. If a student needs to drive him/herself to an event, the parent/guardian must sign a form at the school, giving the child permission to do so. Students are not permitted to drive other students to or from school events.

EXTRA-CURRICULAR ACTIVITIES

The staff will provide as many extra-curricular activities as possible. These extra-curricular activities have included yearbook, choir, art group, and various sports for junior (grade 6-9) and senior (grade 10-12) students, including cross country, volleyball, basketball, badminton and track & field. An intramural program will be run for grade 6-12 students at noon hour, should they request it.

STUDENT SERVICES

- A lost and Found is located in the staff room. Items not retrieved from the Lost and Found are donated to the Good Neighbour Store in Humboldt a couple times a year.
- The office phone is available for students at recesses and noon hour. Students should be called out of class only when necessary. Students must have teacher permission to use the phone during class time, and only in emergencies. We thank parents for making every effort to call your child at recess instead of during class time.
- Anaheim School Student Representative Council (SRC) is the executive council for the student body. The president, secretary, and treasurer will be elected at the end of each year and will function with the help of a staff advisor.
- Students may access computers and the internet at recess and noon hour for school-related purposes, with permission from a teacher. Any misuse of the internet will result in suspension of internet privileges for up to a full academic year. Students and parents sign an internet policy contract that outlines proper usage of the internet.
- The School Community Council (SCC) works in conjunction with the staff, students, parents, and community for the welfare and betterment of the school. Minutes from their meetings can be found on the school website.

GRADUATION

An annual graduation ceremony is held. The graduating class is recognized for their achievements, and awards are presented. The day includes a mass, supper, and exercises.

GYM/SCHOOL USE

At times, community members will use the school and its facilities after school hours. One group member (an adult who has been out of school for at least two years) must assume complete responsibility for any damage to facilities as a direct result of the action or actions of any member or members of the group. He or she is responsible for the pickup and safe return of the key to a predetermined staff member. When using the school, the following ideas will be put in place.

1. All school-related events take first priority. All school-related events take first priority.
2. School students may use the gym, free of charge, if they have a parent supervisor, provided #4 and #5 are followed.
3. The school (classrooms) may be used by the community, free of charge, provided that #5 is followed.
4. Adults (non-students) may use the gym, free of charge, provided #5 is followed.
 - a. In an effort to maintain our new gym floor, guests will be asked to adhere to the following guidelines:
 - i. Only **clean**, indoor shoes maybe worn in the gym
 - ii. Clear the use of any gym equipment with a staff member before using
 - iii. When using poles in the gym, have at least two people moving each pole
 - iv. An adult (out of school for at least two years) must be supervising in the gym at all times
5. Normally, the key is picked up and dropped off at one of the staff member's houses in town. The person picking up the key is responsible for his/her group. The gym, bathrooms, entrance, hallways, and rooms must be left neat and clean, toilets flushed, lights off, and all outside doors locked.
6. Common sense should prevail. Preferably book gym use in advance. Plan to use it a maximum of 2 hours. Return the key (evening use) by 9:30 p.m. or earlier (unless other arrangements have been made).

PARTNERSHIPS

- Community of Annaheim and Surrounding Area – There is very generous community support, with local businesses providing contributions to our school and school programs. Local businesses also provide numerous scholarships for our graduating students.
- RCMP – We have an RCMP school staff liaison member who visits our school regularly to assist with the emergency response plan and to provide educational classes to students. Presentations have included bullying, bicycle safety, drug and alcohol resistance.
- Partners for Rural Family Support – Offers numerous courses on family life (problems and concerns) that are available to our students. They work with the schools to provide local statistics on problems dealing with risk and safety of our students. They contact administrators to determine the needs of our students. Resource materials are available as well.
- Carlton Trail Teen-Aid – Offers numerous courses for our students. Annually they come into our school to teach the Teen-Aid (sex education) program to our grade 6-12 students.
- Saskatoon Public Health – A health nurse comes into our school for immunization and vaccination. She has provided numerous presentations in our school including use of an epi-pen for the staff and a nut-free environment education to the students. Presentations on germs, sex education, lice, and nutrition and exercise have also been provided. Public health also organizes a P.A.R.T.Y. (Prevent alcohol and risk related trauma in youth) program that our grade 9 and 10 students attend every second year. This is coordinated with Public Health, hospitals, ambulance and RCMP. They also coordinate the volunteer program available to our students. This provides work experience in a health care setting.
- Parkland Regional Library – provides us with books and resources and is available to students twice/week. We can also order resources for the school.

ARRIVAL TIME

Students should arrive at school no earlier than 8:35 and no later than 8:50, when the first bell rings.

PUNCTUALITY

To maximize the learning opportunities for students, all classes should begin on time. Any students that arrive late will be recorded in the attendance records as being late. If they must be late, students should explain their tardiness to the teacher. If tardiness becomes a habitual occurrence, the teacher may decide to implement further consequences for the student.

ATTENDANCE

Regular attendance is essential for achieving academic success, and the following steps will be taken to ensure regular attendance:

- Notes or phone calls from parents to the homeroom teacher or the office will be required to explain why a student will be missing school or why a student must leave school early.
- It is expected that students will miss classes only for legitimate reasons. Students are responsible for all work missed in accordance with individual classroom teacher expectations.
- Advance notice to the teacher is required if a student will miss a scheduled exam.
- If an exam is missed by a student due to an emergency or illness, parents will phone the teacher that morning to explain the situation. On the student's return to school, the exam will be written within a few days, at a mutually agreeable time.

APPROPRIATE DRESS

Proper dress can contribute greatly to a wholesome, positive atmosphere. Students at Anaheim School should take care to wear modest clothing that is neither revealing nor overly suggestive.

Some general guidelines are:

- Clothing should be in good taste, with no underwear, cleavage, or excessive skin showing.
- Slogans and artwork should not be controversial (no promoting drugs, alcohol, racism, sex vulgarities, double entendres, etc.)
- Hat and caps may not be worn during the school day or at school-sanctioned events, including classes, intramurals, and extra-curricular activities.

Staff members will make the final decision about the appropriateness of student attire.

LEAVING SCHOOL GROUNDS

- Kindergarten to grade 8 students are not permitted to leave the school grounds during recess unless the staff has received a note/phone call from home. If your children live in town and go home for lunch, you do not need to send a note.
- Students in grades 9-12 may leave the school grounds at noon or recess, provided their parents have signed a note to that effect, but should not be in a vehicle with anyone other than a parent. Permission forms are sent home at the beginning of the school year.
- In the interest of keeping students safe, it is preferred by school staff that students do not drive their vehicles during the school day. Under special circumstances, students may be allowed to use their vehicle during school time, providing they have the permission of a staff member. As per division policy, during this time, students will not be permitted to drive other students.

SHOES

Students are asked to help keep the school and gym clean and safe by wearing clean shoes with non-marking soles. Staff and students are to remove their outside shoes upon entering the building, and to wear only clean, inside shoes while in the building. For student safety, proper running shoes are to be worn for gym class and all gym activities.

EXTRA-CURRICULAR PRACTICES

Our sports practices are often fast-paced, and have a large number of active participants. In the interest of the safety of all students, younger students will not be permitted at extra-curricular practices, unless under the supervision of a parent.

SCHOOL BOOKS

Students are responsible for lost or damaged library books and textbooks and will be expected to cover the cost of replacement or repair.

PROVISIONS FOR STUDENT SPARES

The Ministry of Education, Horizon School Division, and Anaheim School have adopted a Learning Improvement Plan goal that states we will help to ensure successful transitions for our students as they move to the workplace or post-secondary institutions. To that end, it is strongly recommended that students in grades 11 and 12 at Anaheim School take no more than one (1) spare in each of their grade 11 and 12 years.

Students are able to remain at school during all spares. They are permitted to work at the table in the hallway, in the library, or in the computer lab, with teacher permission. It is recognized and understood that each student shall use his/her class time and free class time involved in scholastic endeavours. Students are able to leave the school during a spare, provided their parent has signed a note to that effect. Permission forms are sent home at the beginning of the school year.

Each spring, students will fill in a form to register for the courses they wish to take during the following academic year. Parents will sign to show their approval of their child's choices. If students wish to add or drop a class during the year, they should contact the principal.

STUDENT PARKING

Students are permitted to park east of the school in the church parking lot. Students are reminded to drive respectfully and responsibly, and to watch for pedestrians when operating their vehicles.

CELL PHONE POLICY

Students are permitted to bring cell phones to Anaheim School. Students may use cell phones at recess and noon hours. They are not permitted to use it during class time, either in or out of the classroom, without the permission of the teacher. Parents are asked to respect this policy by not phoning or texting their children during class time.

SMOKING, DRINKING, DRUGS, ENERGY DRINKS, ETC.

Students are not allowed to use or possess tobacco, electronic smoking products*, alcohol, drugs, or energy drinks while in school, on school grounds, or at school- or division-sponsored events.

Students who are caught using, being in possession of, or being under the influence of any of these substances will be referred to the principal and will face disciplinary action, which could include suspension. Any products found will be confiscated by school staff and disposed of.

* According to the Horizon School Division administrative procedure 159, electronic smoking products consist of a battery-powered delivery system that produces a vapour that resembles smoke and/or a vapour that delivers a liquid chemical mixture that may be composed of various amounts of nicotine, propylene glycol, and/or other chemicals, this liquid is vapourized and inhaled. Electronic smoking products include but are not limited to electronic cigarettes, e-cigarettes, vapourizer cigarettes, cigars, pipes, personal vapourizers and electronic nicotine delivery systems.

DANCE AND CO-ED VOLLEYBALL POLICY

With the exception of a Family Dance, neither the school nor the SRC will host any school dances. There will be no teen dances hosted by the school/SRC. Also, no co-ed volleyball tournaments will be hosted by the school/SRC.